

Feedback regarding the 18-19 SCF/SCSB articulation agreement:

- 1) **Publish/promote the new May 15 dual enrollment deadline immediately so our students have the opportunity to register in time, but remove the words "no expectations," as this is arbitrarily limiting. (Pg. 7)**

Sarasota County supports the removal of the words "no exceptions" to the registration deadline on page 7, the verbiage is redundant.

- 2) **Delete the additional requirements for students in grades 6-10 which arbitrarily prohibits students who have demonstrated the ability to master advanced courses from participation (pg. 20)**

A high school unweighted GPA of 3.0 must be established to determine the eligibility for dual enrollment coursework. The decision of 5 earned high school credits was negotiated by SCF and SCSB as a way of assuring that students in grades in 6-10 can handle the demand of high school coursework prior to enrolling in a college level courses.

- 3) **Publish the SCF course catalog in advance of DE deadline and high school enrollment so students know what courses that can take.**

The course catalog as well as the course schedule is available ahead of registration on the SCF.edu website. SCF includes a catalog disclaimer acknowledging that changes may be made.

- 4) **Provide a clear associates of arts degree pathway flowchart for our dual enrollment students so they can plan the courses they need to take.**

The SCSB provides pathways for students to earn a high school diploma and obtain an AA degree through SCF. Eligible students may use the Accelerated Dual Enrollment program at SCF to earn the AA degree and high school diploma by enrolling in coursework on the SCF campus. A specific college advisor works with these students.

- 5) **Fix the cumbersome the course registration process for both middle school and high school students choosing to take dual enrollment courses.**

The procedures are:

1. Student meets with counselor to discuss eligibility and course availability for DE coursework.
 - a. For middle school students: Approval to attend a DE course on a HS campus must be obtained.
2. Students complete and submit SCF application with parent/student/counselor signatures
3. Students who require the Postsecondary Educational Readiness Test must register for test either at the high school campus or on the SCF campus.
 - a. Middle school students go to SCF to take the assessment.
4. Students who are eligible will meet with the high school counselor for DE course approvals

Sarasota County Schools recommends that registration process as presented in the articulation agreement be updated as the items are listed out of order and could be confused by the reader.

- 6) **Provide a clear policy on counselor responsibilities as it pertains to dual enrollment requirements**

Counselor responsibilities are defined in the articulation agreement. They determine eligible students and follow up with application, applicable exams, course approvals, text book acquisition and DE final grades. Information is available on the SCF Dual enrollment website.

- 7) Provide a clear policy on counselor responsibilities as it pertains to dual enrollment requirements.**

The policy is outlined in the articulation agreement. In addition, every semester a document is provided by the Sarasota County Instructional Materials office to the students with detailed instructions for obtaining the required materials for dual enrollment coursework on the SCF campus.

- 8) Eliminate the new SCF Placement Test Retake Policy that limits Sarasota County students from being able to take the SCF Placement Test. Students should be allowed to take the placement test and/or SAT/ACT without limitations (pg. 8)**

Sarasota County Schools requests that SCF consider the input provided and provide a response regarding the input.

- 9) Allow students to take flex start classes.**

Sarasota County Schools requests that SCF consider the input provided and provide a response regarding the input.

- 10) Special Notes and Requirements Page 17 of 18-19..**

Sarasota County Schools requests that SCF edit the information on page 21 to match the language on page 11.

Barber Lakedra

From: Neetha Sallapudi <drsallapudi@gmail.com>
Sent: Tuesday, April 24, 2018 1:53 PM
To: Barber Lakedra
Subject: support for dual enrollment

External Email - Be Suspicious of Attachments, Links and Requests for Login Information

Dear school board member,

I support the following modifications to the 2018-19 SCF/SCSB articulation agreement:

1. Publish/promote the new May 15 dual enrollment deadline immediately so our students have the opportunity to register in time. but remove the words "no exceptions," as this is arbitrarily limiting. (Page 7)
2. Delete the additional requirements for students in grades 6-10 which arbitrarily prohibits students who have demonstrated the ability to master advanced courses from participation. (page 20)
3. Publish the SCF course catalog in advance of DE deadline and high school enrollment so students know what courses that can take.
4. Provide a clear associates of arts degree pathway flowchart for our dual enrollment students so they can plan the courses they need to take.
5. Fix the cumbersome course registration process for both middle and high school students choosing to take dual enrollment courses.
6. Provide a clear policy on counselor responsibilities as it pertains to dual enrollment requirements.
7. Provide a clear policy on textbook pick up and return procedures as it pertains to dual enrollment requirements.
8. Eliminate the new SCF Placement Test Retake Policy that limits Sarasota County students from being able to take the SCF Placement Test. Students should be allowed to take the SCF Placement Test and/or SAT/ACT without limitations. (Page 8)
9. Allow students to take flex start classes. (Page 21)

Barber Lakedra

From: Stephanie Caradonna <sarasotaskin@yahoo.com>
Sent: Monday, April 23, 2018 12:52 PM
To: Barber Lakedra
Subject: Articulation Agreement comments

External Email - Be Suspicious of Attachments, Links and Requests for Login Information

I support the following modifications to the 2018-19 SCF/SCSB articulation agreement:

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Thank you very much.

Sincerely, Stephanie Caradonna

Barber Lakedra

From: Allison Laudenslager <allielaudy@verizon.net>
Sent: Wednesday, April 25, 2018 8:50 AM
To: Barber Lakedra
Subject: Articulation Agreement comments

External Email - Be Suspicious of Attachments, Links and Requests for Login Information

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Allison Laudenslager
Pine View School Parent

Barber Lakedra

From: janice worthington <outlook_BC8D0E522C8A4E35@outlook.com>
Sent: Wednesday, April 25, 2018 1:50 PM
To: Barber Lakedra
Subject: Articulation Agreement comments

External Email - Be Suspicious of Attachments, Links and Requests for Login Information

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- Sent from [Mail](#) for Windows 10

Barber Lakedra

From: Wendy Cohen <wendy@cohenfamilyemail.com>
Sent: Wednesday, April 25, 2018 5:44 PM
To: Barber Lakedra
Subject: Articulation Agreement comments

External Email - Be Suspicious of Attachments, Links and Requests for Login Information

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Warm regards,
Wendy Cohen
Sent from my iPhone

"Not by might, not by power but by your Spirit"

Barber Lakedra

From: dolores.parker <dolores.parker@gmail.com>
Sent: Friday, April 27, 2018 1:00 PM
To: Barber Lakedra
Subject: Articulation Agreement comments

External Email - Be Suspicious of Attachments, Links and Requests for Login Information

I support the following modifications to the 2018-19 SCF/SCSB articulation agreement:

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Barber Lakedra

From: ENCIE <tbencie@aol.com>
Sent: Thursday, April 26, 2018 2:02 PM
To: Barber Lakedra
Cc: School Board Members
Subject: I STRONGLY support the following modifications to the 2018-19 SCF/SCSB articulation agreement:

External Email - Be Suspicious of Attachments, Links and Requests for Login Information

Dear school board member,

I support the following modifications to the 2018-19 SCF/SCSB articulation agreement:

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Background references:

Link to The Articulation Agreement between Sarasota County School Board & State College of Florida <http://sarasotacountyschools.net/departments/curriculum/default.aspx?id=98461> for 2018-2019.

Barber Lakedra

From: Terri Porter <itsmetp@msn.com>
Sent: Tuesday, April 24, 2018 6:03 PM
To: Barber Lakedra
Subject: dual enrollment

External Email - Be Suspicious of Attachments, Links and Requests for Login Information

Ms. Barber-

I sent the below message to the general School Board members email address but can you please ensure that it receives the proper dissemination and attention?

Thank you,
Terri Porter

Dear Board Members,

Please consider revising the 2018-2019 dual enrollment articulation agreement draft prior to approval. This document contains many stipulations and restrictions which will limit students in their educational endeavors. I understand that some enrollment standards are necessary but why should students, based only on their age or grade level be denied enrollment into a college level class if they are able to demonstrate the ability, per current PERT, ACT or SAT standardized scores, be denied this opportunity. It is discriminatory and unfair to those students and families who are interested in challenging course work and motivated to excel.

The requirement that the student complete 5 high school level courses eliminates 9th and most 10th graders from enrolling in dual enrollment through SCF and the requirement that students achieve a passing score in the English language arts portion of the standardized test even if they intend to enroll only in a math class is unfair to math gifted students and ESL students. How can you rationalize this blatant age and race discrimination?

These limitations are unreasonable and unfair. Sarasota County has many bright and motivated students but your articulation agreement does not honor, encourage, or support their skills and abilities. If the new more restrictive standards are being pushed by SCF, then the School Board needs to query SCF and determine how and why they are able and willing to promote these age and race based discriminatory enrollment standards.

I expect our schools and the School Board to do what is best for kids- ALL kids even the high performing motivated kids- and allow them the opportunity to succeed along a variety of paths, to include dual enrollment. My family has had three freshmen students participate in ENC 1101/1102 and while they did not all achieve an A in the class, they were challenged by the college style instruction and expectations.

Thank you for your service to our students and your careful consideration of my concerns,

Terri Porter

Barber Lakedra

From: BROWN SHIRLEY
Sent: Wednesday, April 25, 2018 5:21 AM
To: Suzan Ponte
Cc: Barber Lakedra; Covert Stephen; Bowden Todd
Subject: Re: Concerns about full access to dual enrollment for Pine View students

Suzan,

Thank you for sharing your views on the new SCF dual enrollment agreement. As I am sure you understand, this agreement is between two parties. While Pineview and the district can control some items, others are put in as requirements by SCF.

I suggest that on those items put in by SCF that you disagree with, you share with SCF directly, as they control the content of those items.

We will continue to work towards getting an agreement that is in the best interests of our students. However, SCF is within their right to ask for things in the agreement that they feel is in their best interest, too.

A Pineview diploma is often a ticket to some best colleges and universities in the country. I understand that, for various reasons, some parents would also like their children to graduate with an AA and/or credits from SCF.

The Sarasota County School Board is proud to be able to offer our students access to one of the highest rated high schools in the nation. I am glad that your child has been able to take advantage of this opportunity.

Again, thank you for sharing your views.

Shirley Brown
Sarasota County School Board

On Apr 25, 2018, at 12:23 AM, Suzan Ponte <suzanponte@gmail.com> wrote:

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Dear school board member,

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Please be aware that all e-mail to and from Sarasota County Schools is subject to the public records laws of Florida.

Barber Lakedra

From: KATHY JAMES <rphprn@aol.com>
Sent: Wednesday, April 18, 2018 7:43 PM
To: Bowden Todd; School Board Members
Cc: Barber Lakedra
Subject: Articulation Agreement Issues

External Email - Be Suspicious of Attachments, Links and Requests for Login Information

Dear Members of the Sarasota County School Board and Superintendent Bowden,

Below is a list of problems with the 2018-19 draft Articulation Agreement between the Sarasota County School Board and State College of Florida. I strongly encourage you **not** to sign the articulation agreement until the necessary changes have been made to HELP our district's students and not hinder them with loopholes and arbitrary limitations, as the current draft does. I have tried to make it simple for you to understand, but if you have further questions, please feel free to contact me.

I am also sharing these issues with Lakedra Barber, who is collecting comments/concerns from the community until the April 30th deadline.

*1.) "no exceptions will be made after these published deadlines" Page 5 of 2017-18 and page 7 of 2018-19 This is a loophole statement! (Read further for examples of how **this will negatively impact students.**)

*2.) THIS STATEMENT IS WRONG/NEEDS TO BE REMOVED FOR MANY REASONS: page 6 of 2017-18/page 8 of 2018-19, "It is preferred that students meet criteria in all 3 assessment categories." WHAT?? Why would a student who excels in math be denied a math class because they did not meet the college level English or reading? (ie, What if they were an ESOL student?) Now see page 20 of the 2018-19 **Early College Grade Enrollment Eligibility...**"The applicant must also satisfy the minimum required high school GPA of 3.0 through the accumulation of at least 5 high school academic course credits including at least one credit in a mathematics, and one credit in a language arts course (representative of one year of high school coursework)." **WHAT? If they prove proficiency on the required ACT/SAT/PERT exams, why would they have to also meet these new requirements? THIS IS AGAINST STATE STATUTE!**

3.) SCSB school (PV) guidance counselor does not know and/or understand the correct DE process, and misinformation is given. This is disconcerting, as the guidance counselor is the "center cog" in the wheel and SCF advisers are told they cannot advise Sarasota County students or they "get their hands slapped"!

4.) Neither the Articulation Agreement nor any Pine View documentation gives clear instruction as to the exact process through which students must follow to obtain their A. A. degree or merely to have DE college credits (from SCF or any other college institution) on their high school transcript. There is very little information about this opportunity. WHY? Further, **the articulation agreement is not clear in its wording as to the process and the responsibilities for the student or the college or the high school.**

5.) For example, on page 10 of the 2017-18 Articulation Agreement it states 9 total "Student Responsibilities", but it does not clarify about when students **do not** have to send a copy of the SCF official transcript to the high school. How exactly are SCF transcripts handled?

6.) For example, on page 10 of the 2018-19 Articulation Agreement it states that a student must meet with their "school counselor regarding the availability of DE classes at the school site as well as research the availability of courses at the SCF campus". How would students and parents know that they are supposed to register for MANY classes before the SCF deadline in the Articulation Agreement, only to drop the ones that do not fit the scheduling needs? For example, my student wants to take a category V natural science class on the SCF campus as well as SPC 1608 on the SCF campus. The SCF fall 2018-19 schedule was not yet available when PV students had to register, (TIMELINE!), so we have to register her for six different category V classes because we need to find one that fits her Pine View class schedule as well as the SCF schedule so she can arrive on campus in time for the class. We then have to drop all the other classes that she will not need, that do not fit her schedule. Surely there is an easier way?

7.) For example, on page 10 of the 2018-19 Articulation Agreement it states that students must "Submit the SCF schedule to the high school counselor in order to obtain instructions on getting textbooks and procedures for one-time use online access and picking up and returning *required* DE textbooks". How would students know when and how to do this and what is the policy and procedure? Is this for classes on the SCF campus only? If so, how and when does the SCF class schedule come out for Fall, Spring, and Summer semester courses so students know the correct time to obtain the necessary instructions?

8.) For example, on page 10 of the 2017-18/page 12 of the 2018-19 Articulation Agreement it states seven Counselor Responsibilities, all to be done during program planning. Where is the policy that speaks to these responsibilities? How can a HS guidance counselor "Provide information regarding policies and procedures for one time use online access and picking up and returning *required* DE textbooks", if the college institution does not have the class schedule available for the appropriate semester at the time of the high school student's registration? What if the student is a MS student and attends a different school? How do they receive the information? (PV is grades 2-12, so that helps, but if a qualifying DE student does not go to PV, how do they proceed?)

*9.) Special Notes and Requirements page 17 of 2018-19: **Change** = Rising 11th grade students NOW allowed to take DE classes in the summer before their junior year! This change is NEW and students are currently unaware, and registration at PV has already been completed and students will not know about this option until **AFTER THE MAY 15TH DEADLINE THAT HAS "no exceptions"!**

*10.) Page 21 of the 2018-19 Flex Start policy - what if a student has already signed up for a flex start class? This is a new/nonsensical policy and if this articulation agreement is signed, then they will miss the May 15th deadline and will not be able to fix the problem..."no exceptions".

Thank you for your time and assistance in these very important educational matters.

Sincerely,
Kathy James

Barber Lakedra

From: lynn cox <maxfield.harp@gmail.com>
Sent: Wednesday, April 11, 2018 1:53 PM
To: Barber Lakedra
Subject: Public Input: Articulation Agreement between SCSB & State College of Florida

External Email - Be Suspicious of Attachments, Links and Requests for Login Information

Lakedra,

My son has been dual enrolled this year so we have read the current agreements and tried to comply with the requirements-- I am sending this as a parent.

I remembered seeing the School Board Policy 5.202 from 11/2017 where it provides post secondary enrollment programs to 6th -12th graders. Almost all of the references in the Articulation Agreements refer to High School students and grades 9-12. Item III. in the Policy references middle grade students attending dual enrollment courses, not just college enrichment or Early College. Item II references that these students will be eligible to receive secondary credit for completing courses contained in any of these programs. Would there be another agreement that covers students in grades 6-8 for SCF, USFSM, STC and UF?

For the State College of Florida Agreement:

On page 18 and 31 there is a reference to the Dual Enrollment Course Equivalency Listing to be viewed at www.flvc.org – this takes you to the Florida Virtual Campus.

Appendix A has a link for DE Course Equivalency that takes you to a 2014-2015 DE List.

The DE listing for this year is <http://www.fldoe.org/core/fileparse.php/5421/urlt/0078394-delist.pdf> found at the bottom of the FLDOE DE page-- <http://www.fldoe.org/schools/higher-ed/fl-college-system/academic-student-affairs/dual-enrollment.stml>

Page 20 in the paragraph on Early College Grade Enrollment Eligibility the word through is spelled though: The applicant must also satisfy the minimum required high school GPA of 3.0, *though* the accumulation of at

Hope this is helpful.

*emailed
5-7-18 BR*